
Pharmacy 3710

From Steele, Rachel <steele.682@osu.edu>

Date Wed 9/10/2025 12:50 PM

To Bowman, Michael <bowman.979@osu.edu>; Newman, Leslie <newman.439@osu.edu>

Cc Tuxbury-Gleissner, Philip <tuxbury-gleissner.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Neff, Jennifer <neff.363@osu.edu>; Steele, Rachel <steele.682@osu.edu>

Good afternoon,

On Thursday, August 28th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a proposal for Pharmacy 3710 to be included in the GEN Theme: Traditions, Cultures, and Transformations.

The Subcommittee unanimously approved the request with three contingencies and one comment:

- a) **Comment:** The Subcommittee greatly appreciates the unit's attention to their prior feedback; they find the course to be much improved and are excited to have it be a part of the GEN category.
- b) **Contingency:** The Subcommittee requests that the department provide a cover letter outlining the changes made to the course in response to the feedback below.
- c) **Contingency:** The Subcommittee notes from the unit's cover letter that the course will now be offered in an asynchronous rather than a synchronous format. While the subcommittee does not necessarily object to this change, the syllabus (p. 4, p. 13, etc.) and the GEN Submission form still mention synchronous class sessions and course activities, thus making it difficult to discern whether the GEN Goals and ELO's will be met given the course's new format. Specifically, the subcommittee asks that the following be addressed:
 - i) While the Subcommittee assumes there will now be recorded lectures, the ambiguity in the syllabus made it challenging for the reviewers (and likely for students) to discern how course content will be delivered. The Subcommittee asks that the department clarify this and remove the references to synchronous class meetings in the syllabus.
 - ii) P. 7 of the syllabus mentions "six asynchronous discussions" to be completed over the course of the semester. However, p. 4 of the syllabus and the GEN Submission form (ELO 2.1) mention weekly discussions, often in conjunction with weekly synchronous Zoom meetings. It is unclear what the relationship is between these two types discussions in the new class format, and how they relate to the fulfillment of the GEN goals and ELOs (especially ELO 2.1). The Subcommittee asks that this be clarified in the submission documents.
- d) **Contingency:** As of August 29th, 2025, all syllabi must have either a link to the statements below **or** these statements written out in their entirety within the syllabus (the statement(s) in **bold** below are missing from the current syllabus). Syllabi should link to the Office of Undergraduate Education's [Syllabus Policies & Statements webpage](#) and/or copy-and-paste the statements from the Office of Undergraduate Education's website.

- i) Academic Misconduct
- ii) Student Life - Disability Services
- iii) Religious Accommodations
- iv) **Intellectual Diversity**

- Instructors are also welcome to include any other standard and/or recommended syllabus statements found on the Office of Undergraduate Education's webpage which they deem relevant for their course. Please also refer to this page to ensure that any statements written out in the syllabus are current and accurate.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Pharmacy 3710 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Philip Tuxbury-Gleissner (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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